8 DESIG PRINCIPLES

INTO EQUITABLE OPEN AND ONLINE LEARNING CONTEXTS

Tools and **Resources:**

- Slack -Minecraft.edu

CASUAL ONLINE INTERACTIONS

DESIGN PRINCIPLE 2: A SPACE FOR HANGING OUT AND "MUCKING AROUND"

Online and open resources utilize inquiry and gamification pedagogy, and provide students with the opportunity to build relationships, make meaning with peers, and interact with course content without fear of failure,

INQUIRY AND PROJECT BASED ASSIGNMENTS

I: A SPACE YOUNG PEOPLE CONTROL 3: A SPACE WHERE LEARNERS LEARN

New technologies and Open Learning Contexts assist in inquiry based projects and allow students to connect with course content in a meaningful way through making connections and peer teaching.

Tools and **Resources:**

-WordPress

Blogs

-Twitter/PLN

Tools and Resources:

- WordPress

-FlipGrid

-MindShift

<u>Podcast</u>

DISCOVER AND SHARE OPEN AND **ONLINE RESOURCES**

6: A SPACE TO EXPRESS SELF AND CULTURAL IDENTITY IN **MULTIMODAL FORMS**

8: A SPACE TO ENGAGE WITH THE WORLD

Free, Open and online resources provide students the opportunity to discover a sense of self, provide others insight into their experiences, and connect with others through shared

WORK "WITH" NOT "FOR" YOUR

STUDENTS

4: A SPACE TO GROW INTO NEW ROLES AND RESPONSIBILITIES

Goal driven open learning contexts allow teachers and students to work alongside one another to develop a plan that is individualized and adaptable, and enhance student engagement through trust and responsibility of their learning.

Tools and Resources:

-Universal Design for Learning

A GROWTH MINDSET AND CONNECTION

When KRal and Schwab's Design Principles are coupled with multimodal and Open Learning pedagogies, teachers are able to work towards creating equitable, meaningful and purposeful online learning environments with their students.

"EVERY CHILD DESERVES A CHAMPION: AN ADULT WHO WILL NEVER GIVE UP ON THEM, WHO UNDERSTANDS THE POWER OF CONNECTION AND INSISTS THEY BECOME THE **BEST THEY CAN POSSIBLY BE" - RITA PIERSON**



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